

MID-TERM ASSESSMENT

QTR. 3 - GRADE 2

Name _____

Date _____

Time _____

LESSON
6•11

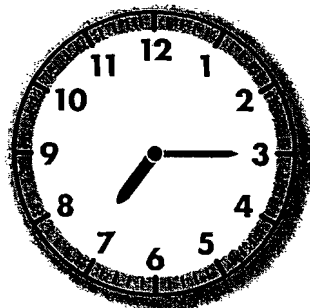
Written Assessment

Progress
Check 6



Part A

1. Write the time.



____ : ____

2. Fish K weighs 35 pounds.
Fish G weighs 10 pounds.
How much do they weigh together?

_____ pounds

Total	
Part	Part

3. Solve.

in	out
0	6
4	
14	
	12

Rule

4. Write $<$, $>$ or $=$.

64 _____ 46

210 _____ 201

437 _____ 447

Part B

5. Make ballpark estimates. Write a number model for each estimate.

$$42 + 39$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$31 + 27$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Date _____

Time _____

LESSON
6•11**Written Assessment** *continued*

6. Draw an array with 3 rows and 5 dots in each row.

How many dots in all? _____

Number model:

_____ \times _____ = _____

7. Fish J weighs 24 pounds. Fish H weighs 14 pounds. How much more does Fish J weigh?

_____ pounds more

Quantity

24

Quantity

14

Difference

8.
$$\begin{array}{r} 78 \\ - 52 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 64 \\ - 29 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 83 \\ - 59 \\ \hline \end{array}$$

Name _____

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LESSON
6•11

Open Response

Progress
Check 6



Counting Cookies

There are a total of 52 cookies on 3 plates in my kitchen.

When I take away 14 cookies from the first plate, there are still 7 cookies left on the first plate.

There are 12 cookies on the second plate.

Write your own problem using the cookie information.

Solve your problem. Use counters or draw pictures.

Show your work and explain how you solved your problem.

LESSON
6•11**Mid-Year Assessment****Part A**

1. Draw line segment \overline{AB} .

A
•

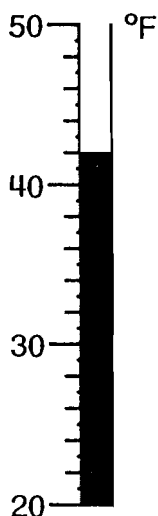
B
•

2. Circle the pair of line segments that are parallel.



3. The temperature is

_____ °F.



4. Write the fact family for 2, 11, and 9.

5. Use $<$, $>$, or $=$.

462 _____ 624

209 _____ 2,009

$8 + 5$ _____ $7 + 5$

$9 + 6$ _____ $8 + 7$

6. Fill in the missing numbers.

88		
	99	

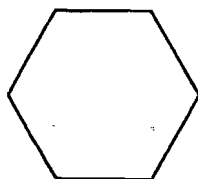
LESSON
6•11**Mid-Year Assessment** *continued*

7. This shape is a

☐ hexagon.

☐ rhombus.

☐ trapezoid.



8. This is a picture of a

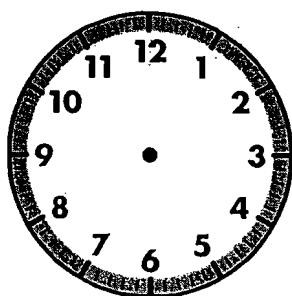
☐ pyramid.

☐ cylinder.

☐ rectangular prism.



9. Draw the hour and minute hands to show 6:45.



10. On Monday, Jen painted 30 beads for her necklace. On Tuesday, she painted 12 beads. How many beads did Jen paint in all?

a. Answer: _____

b. Number model: _____

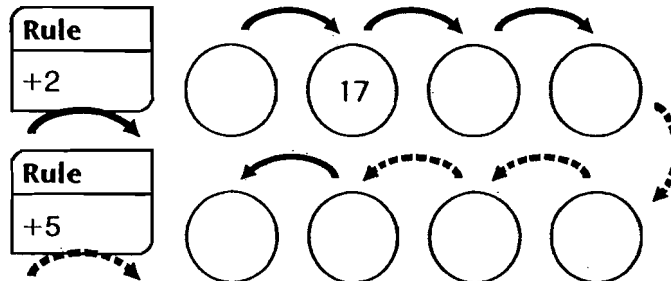
c. Is your answer an odd or even number? _____

11. Use $\$1$, \textcircled{Q} , \textcircled{D} , \textcircled{N} , \textcircled{P} to show two ways to make \$1.25.

LESSON
6•11
Mid-Year Assessment *continued*

Part B

12. Fill in the Frames.



13. Solve. Use a number grid, base-10 blocks, or counters to help.

Unit

a.
$$\begin{array}{r} 34 \\ +21 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 49 \\ +18 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 65 \\ -43 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 42 \\ -26 \\ \hline \end{array}$$

14. Solve. Draw an array or use counters.

4 rows of chairs. 5 chairs per row.

How many chairs in all?

_____ chairs




























LESSON
6•11
Mid-Year Assessment *continued*





15. Find the rule and complete the table.

Rule

in	out
\$1.25	\$1.00
\$0.30	\$0.05
	\$0.75
\$2.40	

16. Sally's game mat for the *Money Exchange Game* looks like this:

One Dollar \$1	Ten Cents 10¢	One Cent 1¢
	   	  
	   	  
	   	  
	  	  

Draw , ,  on the blank game mat to show the exchanges she can make.

One Dollar \$1	Ten Cents 10¢	One Cent 1¢